

## **Strategic School Improvement Fund Project**

### **Impactful strategies used by SSIF schools to improve outcomes in writing - for their disadvantaged pupils:**

- Use of Jean Gross ideas – Star Vocabulary planner to support pupils in using key vocabulary in their writing
- Development of learning walls to support the writing process with steps to success explicit and key support materials easily available.
- Coaching to support TA in developing strategies to further support the writing process e.g. questioning, elicitation tasks
- Planning effective sequences of learning which clearly address learning needs of pupils – using Babcock sequences of learning and reading into writing approaches
- Talk for writing programme – oral rehearsal and modelling of strategies before pupils being to write.
- Standardisation and moderation training – to support the robust identification of needs/ gaps and to support planning for next steps
- Supporting boys writing by deploying a male TA to explore interests through writing e.g. football, sports
- Development of metacognition strategies – encouraging pupils to reflect upon their learning and processes

### **Useful reading/resources/websites:**

<https://educationendowmentfoundation.org.uk/tools/guidance-reports/literacy-ks-2/>  
[https://educationendowmentfoundation.org.uk/tools/guidance-reports/literacy-ks-1](https://educationendowmentfoundation.org.uk/tools/guidance-reports/literacy-ks-1/)  
<https://www.talk4writing.co.uk/>